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EXPLORING TEACHERS' LESSON PREPARATION WITH AI TOOLS IN EFL CLASSROOMS

A PAPER

Submitted as Partial Fulfillment of the Requirements

for getting ***Sarjana Pendidikan*** Degree

By:

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STATEMENT OF ORIGINALITY

I acknowledge that this paper entitled: **"EXPLORING TEACHERS' LESSON PREPARATION WITH AI TOOLS IN EFL CLASSROOMS"** is really my own writing.

This paper has guided by using acceptable scientific method of writing or without copying from other papers. I make this statement according the truth. I will be responsible to any risk that happens in the future if it is proven to offend to ethic of scientific writing.

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MOTTO AND DEDICATION

"orang yang melanggar aturan adalah sampah, tapi orang yang meninggalkan teman-temannya lebih buruk daripada sampah"

(Hatake Kakashi)

"tidak peduli seberapa mewah bahan dan bumbunya, seberapa detail resepnya, karena bagian paling penting adalah orang yang memasaknya, jika dia tidak memasak dengan sepenuh hati, maka semua elemen menjadi sia-sia"

(Tendou Souji)

"tetaplah berbuat baik, seburuk apapun dirimu"

(Fanzra)

"pertarungan sebenarnya baru akan dimulai"

(Shin Asuka)

I dedicate this thesis to God Almighty for His endless blessings, guidance, and strength throughout my academic journey.

To my beloved family, thank you for your unconditional love, prayers, sacrifices, and constant support that have always encouraged me to keep moving forward.

To my best friends and friends, thank you for the companionship, encouragement, and unforgettable memories shared during my years of study.

I also sincerely dedicate this thesis to all lecturers, staff members, and every element of the university who has contributed, directly or indirectly, to my learning process and academic journey.

May this thesis become a meaningful reflection of the support, kindness, and inspiration that I have received from all of you.

ABSTRACT

EXPLORING TEACHERS' LESSON PREPARATION WITH AI TOOLS IN EFL CLASSROOMS

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Abstract: This research explores how EFL teachers use AI tools in lesson preparation. Three teachers at SMA Negeri 1 Kuningan participated in this descriptive qualitative research. Data were collected through semi-structured interviews and document analysis. The findings showed that Teacher 1 used Gemini, while Teachers 2 and 3 used ChatGPT. The purposes varied: content organization, module development, and activity design. The teachers demonstrated different adaptation levels from heavy editing to direct selection but all maintained pedagogical autonomy. They adapted AI outputs to student needs, reflecting student-centered practices. The research concludes that AI integration is selective, adaptive, and pedagogically grounded. Suggestions are provided for teachers, researchers, and English teachers to enhance effective AI use in instructional planning.

Keywords: *Artificial Intelligence, lesson preparation, EFL teachers, TPACK, qualitative research*

PREFACE

Praise be to Allah SWT, the Almighty and the Most Merciful, who has granted His blessings and guidance so that the researcher is able to complete this paper. May peace and blessings be upon the Prophet Muhammad SAW.

This paper entitled “Exploring Teachers' Lesson Preparation With AI Tools in EFL Classrooms” is written as a partial fulfillment of the requirements for completing the Bachelor’s Degree in the English Education Study Program, Faculty of Teacher Training and Education, Universitas Kuningan.

This research aims to explore how English as a Foreign Language (EFL) teachers use Artificial Intelligence (AI) tools in lesson preparation, including the types of tools used and how they assist teachers in preparing lesson plans, learning materials, worksheets, and assessments.

The researcher realizes that this paper is still far from perfect. Therefore, constructive comments and suggestions are highly appreciated for the improvement of this research.

Kuningan, June 2026

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Finally, the researcher would like to express gratitude to everyone who has contributed, directly or indirectly, to the completion of this research paper. May Allah SWT reward all kindness and generosity with abundant blessings. The researcher realizes that this research paper is not free from limitations and imperfections. Therefore, constructive criticism and suggestions are highly appreciated for future improvement. It is hoped that this research paper will provide valuable contributions to readers, researchers, and educators, particularly in the field of English Language Teaching and the integration of Artificial Intelligence in education.

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