

**THE ANALYSIS OF DERIVATIONAL AND INFLECTIONAL  
AFFIXES IN THE YOUTUBE VIDEO " THE HISTORY OF  
ENGLISH WITH KEVIN STROUD" IN THE LEVEL UP  
ENGLISH PODCAST 229**

**A PAPER**

Submitted as Partial Fulfillment of the Requirements  
for getting *Sarjana Pendidikan* Degree



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UNIVERSITAS KUNINGAN**

**2024**

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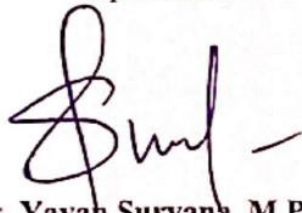
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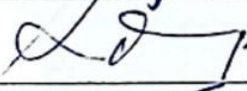
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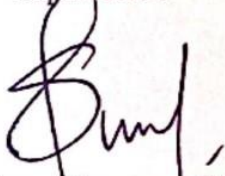
The paper entitled: **THE ANALYSIS OF DERIVATIONAL AND INFLECTIONAL AFFIXES IN THE YOUTUBE VIDEO " THE HISTORY OF ENGLISH WITH KEVIN STROUD" IN THE LEVEL UP ENGLISH PODCAST 229** by Muhammad Teddy Gunadi, Student Number 20200410036, has been established through examination hold at English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan on **24 June 2024**, based on The Dean's Decision Letter number: **538/FKIP-UNIKU/PP/2024**, about committee and examiners nomination of Research Seminar 2 as follows :

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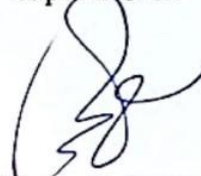
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### ORIGINALITY STATMENT PAGE

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**ABSTRACT**  
**THE ANALYSIS OF DERIVATIONAL AND INFLECTIONAL AFFIXES IN  
THE YOUTUBE VIDEO“ THE HISTORY OF ENGLISH WITH KEVIN  
STROUD” IN THE LEVEL UP ENGLISH PODCAST 229**

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**Abstract:** The research aims to describe the types of derivational and inflectional affixes, functions, and meanings. This paper uses qualitative research methods to identify “The Analysis of Derivational and Inflectional Affixes in The Youtube Video The History of English with Kevin Stroud” and how each influenced students' morphological analysis and writing abilities. The researcher identified prefixes, nominal, adverbial, adjectival suffixes, inflectional plural, inflectional past tense, and inflectional adjective as types of derivational and inflectional. There were 252 data divided into 132 derivational and 120 inflectional, those were prefixes that occurred 1 time (0.40%), noun suffixes that occurred 8 times (3.17%), adjective suffixes that occurred 25 times (9.92%), adverb suffixes occurred 98 times (38.89%), Inflectional plural occurred 66 times (26.19%), inflectional past tense occurred 47 times (18.65%) and inflectional adjective 7 times (2.78%). The most dominant affixes used in the Youtube video: The History of English with Kevin Stroud. were adverb suffixes with 98 times (38.89%).. Enhancing the grammatical research materials available to the English Education Department of the Education & Teacher Training Faculty of the University of Kuningan is this project's third purpose, which is crucial to supporting English instruction.

**Keywords:** *derivational, inflectional, language, morphology, affix.*

## PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thanks God for giving her strength and health that because of Allah's blessings she could finish her paper.

This paper, entitled —Derivational and Inflectional on “**The Analysis of Derivational and Inflectional Affixes in The YouTube Video**“ The History of English with kevin Stroud” in The level up English podcast 229”l, is written as a part of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to analyze the derivational and inflectional affixes in the podcast. This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, November 2025

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In the end, the researcher realize that paper contains some weakness and was far being perfect. Therefore, she accepts every suggestion, critics, and comments from those who concern to this paper. The researcher hopes that this paper will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

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