

**THE IMPACT OF *NATURALREADER* APPLICATION ON STUDENTS
PRONUNCIATION PROFICIENCY**

A PAPER

Submitted as Partial Fulfilment of Requirement

for Getting **Sarjana Pendidikan** degree



By:

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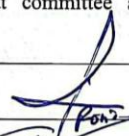
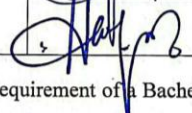
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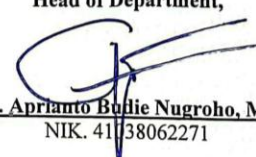
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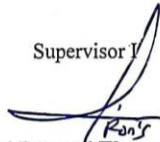
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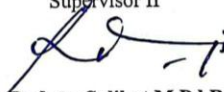
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STATEMENT OF ORIGINALITY

I hereby declare that the research paper entitled “The Impact of *NaturalReader* Application on Students Pronunciation Proficiency” is the result of my own independent work. All sources of information, ideas, and quotations included in this paper have been accurately acknowledged and referenced in accordance with academic writing standards. This declaration is made with honesty and integrity, and I certify that no part of this work involves plagiarism. I accept full responsibility for any potential consequences should this paper be found to breach the ethical guidelines of academic research and writing.

Kuningan, June 2025



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ABSTRACT

The Impact of *NaturalReader* Application on Students Pronunciation Proficiency

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This study investigates the impact of the *NaturalReader* application on students pronunciation proficiency, focus on segmental features such as vowels and consonants. Adopting a quasi-experimental methodology, the study employed two tenth-grade classes in SMAN 1 Ciawigebang: an experimental class with *NaturalReader* and a control class instructed with teacher directed. Pre-tests and post-tests were given to assess improvement. The average score of the experimental group rose from 48.53 to 83.05, and that of the control group from 44.47 to 66.11. Independent samples t-test also found a significant difference between the two groups (Sig. 2-tailed = 0.000), indicating the success of the application in enhancing pronunciation. A questionnaire further indicated that the students were advantaged by the simplicity of using the application, its use in practice pronunciation, and its ease of learning at any time and location. These findings suggest that *NaturalReader* can be an effective tool for the facilitation of pronunciation acquisition in EFL contexts, giving students the flexibility to engage with good models of pronunciation.

Keywords: *NaturalReader, Pronunciation, Segmental Features, Quasi-Experimental*

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MOTTO

“Always remember and involve Allah in any situation, and then your life will be directed and fulfilled.”

“Yesterday is over, tomorrow is yet to come, today is yet unknown.” – Our Unwritten Seoul

“I thought the problem was timing. I thought I had simply missed the moment. But it turns out, that wasn't it. It's just that some people are brave enough and some aren't.” – Daily Dose of Sunshine

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his family, his companions, and those who follow him until the day of Judgement. The researcher sincerely thanks God for granting her the strength and health to complete this paper.

This paper, entitled “The Impact of *NaturalReader* Application on Students Pronunciation Proficiency”, is written as a part of requirements for completing the Under Graduated in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to determine the impact of using the *NaturalReader* application on EFL students' pronunciation proficiency.

This paper hopefully can give contributions for all readers and become inspire for other researcher who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, June 2025

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