

**HIGHER EDUCATION STUDENTS' PERCEPTIONS AND STRATEGIC
APPROACHES TO MAINTAINING ACADEMIC INTEGRITY
IN AI-ASSISTED ACADEMIC WRITING**

A PAPER

Submitted as Partial Fulfilment of Requirement
for getting *Sarjana Pendidikan* Degree



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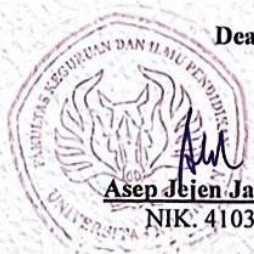

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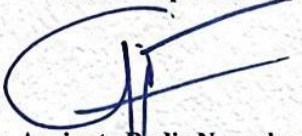

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STATEMENT OF ORIGINALITY

The writer states that this paper entitled “**HIGHER EDUCATION STUDENTS’ PERCEPTIONS AND STRATEGIC APPROACHES TO MAINTAINING ACADEMIC INTEGRITY IN AI-ASSISTED ACADEMIC WRITING**” is my own writing, with some questions from some sources by using the accepted scientific writing method.

The writer makes this statement according to the truth. The writer does not conduct any activities that are categorized as plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend so ethnic of scientific writing.

Kuningan, June 2025



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MOTTO AND DEDICATION

“Kesuksesan bukanlah milik mereka yang pintar; tetapi milik mereka yang mau berusaha.”

(B.J. Habibie)

I would like to dedicate this thesis to all those who have supported me throughout my academic journey.

To my beloved family, whose unconditional love, endless encouragement, and constant prayers have been my greatest strength. Your sacrifices and unwavering belief in me have been the foundation of my perseverance.

To my supervisors and lecturers, thank you for your invaluable guidance, insightful feedback, and patience that helped shape this work into what it is.

To my friends, who stood by me with words of encouragement, shared laughter, and moments of understanding, thank you for making this journey less overwhelming.

This thesis is not only the result of my hard work but also a reflection of the love, support, and inspiration I have received from all of you. I am truly and deeply grateful.

ABSTRACT

HIGHER EDUCATION STUDENTS' PERCEPTIONS AND STRATEGIC APPROACHES TO MAINTAINING ACADEMIC INTEGRITY IN AI-ASSISTED ACADEMIC WRITING

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This study investigates higher education students' perceptions and strategic approaches to maintaining academic integrity while using Artificial Intelligence (AI) tools in academic writing. Using a mixed-methods approach, the research involved 40 English Education students from Universitas Kuningan who had experience using tools such as ChatGPT, Grammarly, and Quillbot. Data were collected through questionnaires and semi-structured interviews to explore both quantitative patterns and in-depth personal strategies. The results revealed that students generally perceive AI tools as helpful, especially in improving grammar, structure, idea development, and writing efficiency. However, only 37.5% reported increased confidence in writing, while the rest expressed concerns about the potential reduction in originality and critical thinking due to overreliance on AI. Students demonstrated high ethical awareness and adopted six key strategies to uphold academic integrity: treating AI as a tool rather than a substitute, actively paraphrasing and modifying AI outputs, incorporating personal opinions and external references, verifying originality through plagiarism detection tools, implementing ethical awareness and moral reasoning, and managing the use of AI under time pressure. These findings highlight that students are not passive users of technology but rather active and critical agents who seek to balance the benefits of AI with academic authenticity. The study concludes that while AI offers significant support in academic writing, its ethical integration requires institutional guidance, formal training, and a student-centered approach that emphasizes responsibility and originality.

Keywords: Artificial Intelligence, Academic Integrity, Academic Writing, Student Perceptions, Higher Education

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful, who has granted his blessing for each human being. May Allah bless the Prophet, Muhammad SAW, as the last messenger, his household, his companions, and those who follow him until the day of Judgement. The researcher wants to thank God for giving his strength and health so that I could finish this paper because of Allah's blessings.

This paper, entitled **“HIGHER EDUCATION STUDENTS' PERCEPTIONS AND STRATEGIC APPROACHES TO MAINTAINING ACADEMIC INTEGRITY IN AI-ASSISTED ACADEMIC WRITING”**, is written as a part of the requirements for completing the Bachelor's Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper aims to analyze students' perceptions of AI use in academic writing course assignments and explore the strategies students use to maintain the balance between AI and originality.

This paper hopefully can give contributions to all readers and become an inspiration for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such a topic are welcome.

Kuningan, June 2025

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Praise be to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. The researcher realizes that without support, encouragement, and guidance from people around him, the researcher might not be able to accomplish this paper as good as possible. Therefore, he would like to express his gratitude to all people who have contributed to the completion of this paper. There are honorable people who are important to the researcher to whom he can only express her gratitude.

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