

**THE EFFECTIVENESS OF ANIMATION VIDEO TO
ENHANCE STUDENTS' READING SKILL WITH
INTELLECTUAL DISABILITIES**

A PAPER

Submitted as Partial Fulfillment of the Requirements
for getting *Sarjana Pendidikan* Degree



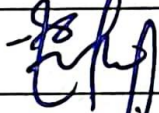


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**ENGLISH EDUCATION STUDY PROGRAM
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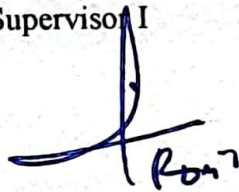
The paper entitled: **THE EFFECTIVENESS OF ANIMATION VIDEO TO ENHANCE STUDENTS' READING SKILL WITH INTELLECTUAL DISABILITIES** by **Laras Santika**, Student Number **20200410005**, has been established through examination hold at English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan on **June 24th 2024**, based on The Dean's Decision Letter number: **538/FKIP-UNIKU/PP/2024** about committee and examiners nomination of Research Seminar 2 as follows :

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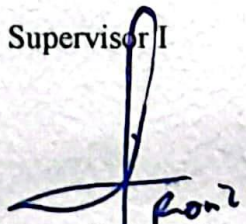
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STATEMENT OF ORIGINALITY

The writer states that this paper entitled **“THE EFFECTIVENESS OF ANIMATION VIDEO TO ENHANCE STUDENTS’ READING SKILL WITH INTELLECTUAL DISABILITIES”** is my own writing with some quotation from some sources by using the accepted scientific method.

The writer makes this statement according to the truth. The writer does not conduct any activities that are categorized as plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend the ethnicity of scientific writing.

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ABSTRACT

The Effectiveness of Animation Video to Enhance Students' Reading Skill with Intellectual Disabilities

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ABSTRACT: The aim of this research is to find out the effectiveness of animation video to enhance students' reading skills, especially for students with intellectual disabilities. This research used pre-experimental method through quantitative approach. The sample of this research was intellectual disability students at SLBN Taruna Mandiri Kuningan in the academic year 2023/2024. To analyze the data, the researcher used statistics analysis procedure through SPSS program. The result of this research was obtained that the mean score of post-test was higher than the mean score of pre-test. The result of test indicate that the hypothesis is accepted. The result of pre-test and post-test was significantly different and Ngain test showed $\text{sig} > 0.7$, it means the application of animation video effective to enhance students' reading skill. Thus, animation video is effective to be used in enhancing students' reading skills with intellectual disabilities at SLBN Taruna Mandiri Kuningan in the academic year 2023/2024.

Keywords: *Animation Video, Reading Skill, Intellectual Disability Students*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thanks God for giving her strength and health that because of Allah's blessings he/she could finish his/her paper.

This paper, entitled "**The Effectiveness of Animation Video to Enhance Students' Reading Skill With Intellectual Disabilities**", is written as a part of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper aims to find out whether video animation is effective in enhancing the reading skill of students with intellectual disabilities.

This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, October 2024

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Praise is to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. She realizes that without supports, encouragements, and guidance from people surround, she might not be able to accomplish this paper as good as possible. Therefore, she would like to give thankfulness to all people who have to contribute to complete this paper. There are honorable people who are important to the researcher to whom she can only express her gratitude.

1. Mrs. Dr. Nani Ronsani Thamrin, M.Pd as the first supervisor and Mr. Dr. Erwin Oktoma, M.Pd as the second supervisor who have given much guidance and motivation to the researcher in finishing this research paper.
2. Mr. Muh. Aprianto Budie Nugroho, M.Pd as head of English Education Study Program, Universitas Kuningan who has given great motivations.
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6. Her beloved family and friends who have given pray, loves, support, and motivation in finishing this paper.

In the end, the researcher realize that research contains some weakness and was far being perfect. Therefore, she accepts every suggestion, critics, and comments from those who concern to this research. The researcher hopes that this research will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

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