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**IMPROVING STUDENTS' READING COMPREHENSION  
SKILL USING CLIL METHOD IN ISLAMIC MODERN  
BOARDING SCHOOL OF AL-IKHLASH FEMALE (Classroom  
Action Research)**

**A PAPER**

Submitted as Partial Fulfillment of the Requirements  
for getting *Sarjana Pendidikan* Degree




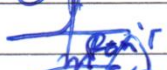

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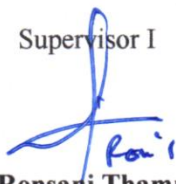
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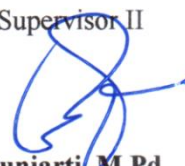
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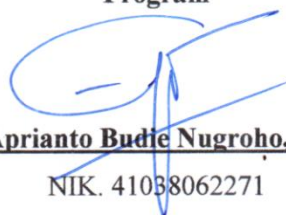
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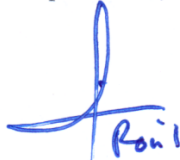
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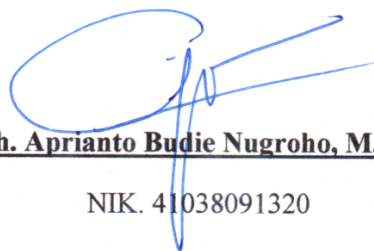
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## STATEMENT OF ORIGINALITY

The writer states that this paper entitled **“IMPROVING STUDENTS’ READING COMPREHENSION SKILL USING CLIL METHOD IN ISLAMIC MODERN BOARDING SCHOOL OF AL-IKHLASH FEMALE (Classroom Action Research)”** is my own writing with some quotations from some sources by using the accepted scientific writing method.

The writer makes this statement according to the truth. The writer does not conduct any activities that categorized into plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend to ethnic of scientific writing.

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## ABSTRACT

### IMPROVING STUDENTS' READING COMPREHENSION SKILL USING CLIL METHOD IN ISLAMIC MODERN BOARDING SCHOOL OF AL-IKHLASH FEMALE

(A Classroom Action Research)

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**Abstract:** This research aims to improve students' comprehension skill in reading folktales by using CLIL method and to find out the strength and weaknesses of using CLIL method in improving students' reading comprehension skill. The method used in this research was Classroom Action Research (CAR). The participant was an English Teacher and 14 students Boarding School Al-Ikhlash Female. The research was carried out 1 cycle; the data were in the form qualitative and quantitative data. The result of this research showed that the students' reading comprehension skill was improved after the action was given to the students. Minimum Mastery Criterion of English subject was 75. It shows in students' reading comprehension score in the pre-test to the post test. The mean score for the pre-test was 59.4 and the mean score for post-test was 85.7. It means students reading comprehension improvement from pre-test to post-test was 44.27%. This means all students passed the minimum mastery criterion. Besides, using CLIL method could improve students' communication and reading comprehension skill. Furthermore, CLIL need extra effort for EFL students' in understanding the vocabularies knowledge in the text.

**Keywords:** *Reading Comprehension, CLIL Method, Folktales*

## PREFACE

Praise is to Allah SWT, The God Almighty and The Most Merciful who has granted His blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of judgment. The researcher really wants to thank God for giving her strength and health that because of Allah's blessings the researcher could finish her paper.

This paper is written as a part of requirements for completing the *Sarjana Pendidikan* Degree in English Department, Faculty of Teacher Training and Education, University of Kuningan. This paper entitled, **“IMPROVING STUDENTS’ READING COMPREHENSION SKILL USING CLIL METHOD IN ISLAMIC MODERN BOARDING SCHOOL OF AL-IKHLASH FEMALE”**. The researcher is aimed at improving students’ comprehension skill in reading folktales by using CLIL method and to find out the strength and weaknesses of using CLIL method in improving students’ reading comprehension skill.

This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, September 2024

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