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**TEACHING WRITING SKILLS THROUGH WORDWALL
APPLICATION**

(A Quasi-Experimental Study in an MTs Negeri Kuningan)

A PAPER

Submitted as Partial Fulfilment of the Requirements

for getting *Sarjana Pendidikan* Degree



By:

DITA AYU KOMALA



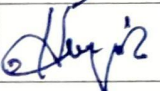
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
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The paper entitled: **TEACHING WRITING SKILLS THROUGH WORDWALL APPLICATION (A Quasi-Experimental Study in an MTs Negeri Kuningan)**, by **DITA AYU KOMALA**, Student Number 20200410041, has been established through an examination hold at English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan on **June, 24th 2024**, based on The Dean's Decision Letter number: **538/FKIP-UNIKU/PP/2024** about committee and examiners nomination of Research Seminar 2 as follows:

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Kuningan, September 2024

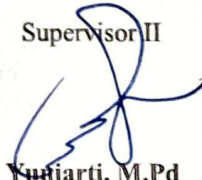
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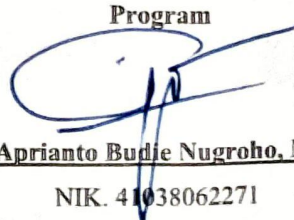
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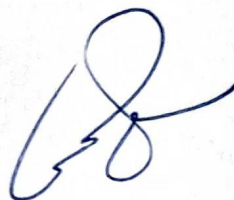
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STATEMENT OF ORIGINALITY

The writer states that this paper entitled “**TEACHING WRITING SKILLS THROUGH WORDWALL APPLICATION (A Quasi-Experimental Study in an Mts Negeri Kuningan)**” is my own writing with some quotations from some sources by using the accepted scientific writing method.

The writer makes this statement according to the truth. The writer does not conduct any activities that categorized into plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend to ethnic of scientific writing.

Kuningan, September 2024



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MOTTO

فَاصْبِرْ إِنَّ الْعَاقِبَةَ لِلْمُتَّقِينَ

“So be patient, the *best* ending is for the righteous”

(Quran 11:49)

“This is the very first page, not where the storyline ends”-*enchanted*

“I gave my blood, sweat, and tears for this. Long story short, I survived!”

DEDICATION

To my parents, who have been my greatest source of strength and inspiration. Your love, sacrifices, and belief in me have shaped who I am today. Thank you for always being there, cheering me on, and supporting my dreams, no matter how big or small. This thesis is as much yours as it is mine.

To my friends and colleagues, for their emotional support, camaraderie, and understanding during the ups and downs of this journey. Your kindness and motivation have made the process of completing this thesis both bearable and rewarding. Cheers to the next chapter!

Finally, I dedicate this work to **myself**, for the perseverance and determination to complete this academic milestone. It has been a challenging yet fulfilling experience that I will carry with me for the rest of my life.

ABSTRACT
TEACHING WRITING SKILLS THROUGH WORDWALL
APPLICATION
(A Quasi-Experimental Study in an Mts Negeri Kuningan)

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Abstract: The use of media in ICT can help students in the teaching and learning process in writing skills. Using the Wordwall application aimed to help solve students' difficulties in writing recount text such as lack of vocabulary, confusion in organized ideas, and misunderstanding in grammar. Therefore, this research is purposely designed to investigate the use of the Wordwall application as a learning media in teaching writing skills. This quantitative research used a quasi-experimental design involving 56 eighth-grade students of MTs Negeri 11 Kuningan. Two instruments were utilized in this study: a test (pre-test and post-test), and a questionnaire. The study found that the Wordwall application significantly improved students' writing skills, with a 14.61% increase in post-test scores. The experimental group scored 81.14, compared to 67.75 in the control group. The results support hypothesis of H_a and reject the null hypothesis, indicating a significant difference between pre- and post-test averages. Additionally, the majority of students agreed with 18 questionnaire items that addressed affective, cognitive, and behavioral components. These results reveal the students' attitudes are positive toward the Wordwall program as a teaching tool for writing skills. Finally, it can be concluded that using the Wordwall application as a teaching-learning medium affects students' writing skills.

Keywords: *Writing Skills, Wordwall Application, Students Attitude*

PREFACE

In the name of Allah, God of all creatures the benefit and the Merciful because of His Mercies and Blessing, this paper has finished. The greeting is just for the prophet Muhammad SAW, his family, his friends, and his followers.

This paper entitled “**TEACHING WRITING SKILLS THROUGH WORDWALL APPLICATION (A Quasi-Experimental Study in an MTs Negeri Kuningan)**” was submitted as a partial fulfilment of requirements for completing the Bachelor's Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This research is still far from being perfect. The researcher welcomes any comments and criticism to improve this paper. The researcher hopes this paper will be useful for readers, especially to English Education students and to all the readers in general.

Kuningan, June 2024

Dita Ayu Komala

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