

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides a conclusion and suggestion about the research that has been done. Conclude all the findings of the research and the findings of the discussion based on the research problem. So, this study summarizes teaching writing skills through the Wordwall application. While the suggestion in this chapter provides recommendations to researchers based on research results for the phenomenon of better results.

5.1 Conclusion

Based on the research results and discussion previously described, several conclusions can be drawn regarding the development of Wordwall as a learning media for teaching writing recount text. Firstly, Wordwall proves to be an effective and engaging web-based media for teaching writing recount text, as evidenced by the positive feedback from students regarding its clarity, interactivity, and motivational impact. Most students found Wordwall to be a valuable aid in understanding and remembering the rules and structures of recount text and enhancing their comprehension of materials.

Secondly, the successful integration of Wordwall into the classroom demonstrates its potential to address students' preferences for technology-based learning tools. The high level of student enthusiasm and engagement underscores Wordwall's ability to meet students' learning needs and foster a conducive learning environment, particularly in the context of writing instruction. In conclusion, implementing and evaluating Wordwall as a learning media in teaching writing skills offers promising results. Further exploration and utilization of Wordwall as a learning media alongside further research and development efforts are needed to hold the potential for further improving and fostering student success in language learning.

5.2 Suggestion

Based on the result of the experiment, there are some suggestions to improve the quality of teaching writing skills, especially through the Wordwall application

1. For the Students

- a) The students should improve their vocabulary mastery, to help in writing skills. They can create their own Wordwall at home to accelerate their vocabulary mastery.
- b) The students should be involved more and actively participate in the activities during the teaching-learning process. The students also need to build more confidence in learning English, especially in writing skills.

2. For the Teacher

- a) The English teachers are recommended to use the Wordwall application as a learning media in teaching English, especially writing.
- b) The English teachers should combine the Wordwall Game with other teaching strategies to help the students improve their English.

3. For the Further Researchers

- a) The further researchers it is hoped that this research can be useful and be more used as a useful reference for developing effective technology learning media used in students' mastery in writing class.
- b) For further researchers, I hope that this study can encourage them to find new techniques, strategies, or media to teach writing and improve students' writing skills. Especially in writing a recount text. I also hope that his research can be used as a reference in conducting their future research.