

**THE EFFECT OF STUDENT TEAM ACHIEVEMENT
DIVISION (STAD) TECHNIQUE ON STUDENTS SPEAKING
SKILL AT A VOCATIONAL HIGH SCHOOL IN KUNINGAN**

A PAPER

Submitted as Partial Fulfillment of the Requirements
for getting *Sarjana Pendidikan* Degree



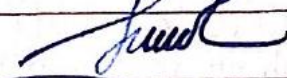


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STATEMENT OF ORIGINALITY

The writer states that this paper entitled **“THE EFFECT OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TECHNIQUE ON STUDENTS SPEAKING SKILL AT A VOCATIONAL HIGH SCHOOL IN KUNINGAN”** is my own writing with some quotations from some sources by using the accepted scientific method of writing.

The writer makes this statement according to the truth. The writer does not conduct any activities that categorized into plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend to ethnic of scientific writing.

Kuningan, June 2023



Inge Zulyan Susanni

MOTTO AND DEDICATION

“If you don’t go after what you want, you’ll never have it. And if you don’t ask, the answer is always no. Also if you don’t step forward, you’re always in the same place.”

-Nora Roberts-

“Always be yourself no matter what they say and never be anyone else even if they look better than you.”

-Inge Zulyan Susanni-

-I’m dedicating this paper to myself, my beloved family and all the people who have helped me accomplish it.-

ABSTRACT

THE EFFECT OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TECHNIQUE ON STUDENTS SPEAKING SKILL AT A VOCATIONAL HIGH SCHOOL IN KUNINGAN

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The objective of this research is to identify the effectiveness of Students Team Achievement Division and describe of the implementation of Student Team Achievement Division (STAD) at the eleventh grades student at SMKN 2 Kuningan especially in tourism major. The method used in this study is a mixed method. This research is a research step by combining two forms of research that have existed before, namely qualitative research and quantitative research. Mixed method studies include the collection and analysis of quantitative and qualitative data. The results of data analysis showed that the average score on the pre-test was 69.85 and the average score on the post-test was 79.88. After getting treatment using the STAD technique, it can be concluded that this technique has an effect on students' speaking skills because it can be seen from the significant average pre-test and post-test scores. Because STAD technique is really informative and creative where one group helps each other which makes them increase their vocabulary and increase confidence to improve their speaking skills.

Keywords : *Speaking, STAD, Cooperative Learning, Implementation, Effect*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thanks God for giving her strength and health that because of Allah's blessings she could finish her paper.

This paper, entitled "**The Effect Of Student Team Achievement Division (STAD) Technique On Students Speaking Skill At A Vocational High School In Kuningan**", is written as a part of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to implementation Student Team Achievement Division (STAD) in speaking class.

This paper hopefully can give contributions for all readers and become inspire for other researcher who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, June 2023

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Praise is to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. She realizes that without supports, encouragements, and guidance from people surround, she might not be able to accomplish this paper as good as possible. Therefore, she would like to give thankfulness to all people who have to contribute to complete this paper. There are honorable people who are important to the researcher to whom she can only express her gratitude.

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9. My friends from the same supervisor which has always helped me since the beginning of this paper.
10. Thank you to all of my classmates for your constant advice and help in class.
11. Everyone cannot be mentioned individually. Thank you so much for your help.
12. Additionally, I want to appreciate myself for getting this far by fighting laziness and exerting more effort to complete my paper.

In the end, the researcher realize that paper contains some weakness and was far being perfect. Therefore, she accepts every suggestion, critics, and comments from those who concern to this paper. The researcher hopes that this paper will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

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