

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses research conclusions and suggestions regarding the implementation and effectiveness of STAD techniques in improving students' speaking skills

#### 5.1 Conclusion

Based on these results, the research question aims to determine the implementation and effectiveness of STAD techniques to improve speaking skills in students of SMKN 2 Kuningan class XI Tourism 1. Researcher found that all students in class XI Tourism 1 were interested in learning to use the STAD technique. They are curious and enjoy the learning process, because they work with groups to achieve goals together. They also help each other because in each group there are students who are expected to influence their other members according to STAD techniques. Researcher obtained an increase in student activity during learning. All students of class XI Tourism 1 are active and attentive during learning, students also prepare their next learning material well and actively ask and answer questions by mixing Indonesian and English.

The results of the dependent t-test in the class of this study showed that the average score on the pre-test was 69.85 and the average score on the post-test was 79.88. After getting treatment using the STAD technique, it can be concluded that this technique has an effect on students' speaking skills because it can be seen from the significant average pre-test and post-test scores. As can be seen in table 4.7 sig

scores. (2-tailed) is  $0.002 < 0.05$ , then  $H_0$  is rejected and  $H_a$  is accepted. So it can be concluded that there is an average difference between pre-test and post-test learning outcomes which means that there is an effectiveness in using STAD techniques to improve students' speaking skills.

Then, what makes students interesting, curious and more enthusiastic in learning the process of speaking, because STAD technique is really informative and creative where one group helps each other which makes them increase their vocabulary and increase confidence to improve their speaking skills. So they also feel so excited when they are learning in every speaking class that has been done by researcher with them.

## **5.2 Suggestion**

Based on the conclusion, from the findings of this study that regarding the effectiveness of STAD techniques in improving students' speaking skills can be used by teachers as an alternative medium in teaching speaking. The weakness of this study actually cannot be ignored. Therefore, the researcher would like to suggest the following points are suggested to be further investigated by subsequent researcher.

### **The next researchers**

Researcher realize that this study still has weaknesses and a lack of information about STAD techniques in improving students' speaking skills that cannot be ignored. Thus, researcher suggest that other researchers can conduct and develop a more in-depth and specific study in the same field but different skills and objects. If researcher focus on speaking skills and vocational high school. For

example, other researchers can choose other skills and objects, in teaching grammar, vocabulary and others. by using the STAD technique as an alternative medium for further research.