

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The following chapter concludes this present research. The conclusions were based on the purpose, research questions, and results of the study. The implications of these findings and the results recommendations will also be explained at the end of the chapter.

5.1. Conclusions

This research had purposes to investigate the students' demotivating factors in learning English during the coronavirus disease (covid-19) pandemic. The respondents participate in this research were 20 students first grade in one of Islamic Junior High School in Kuningan, academic years 2020/2021. Based on the result of data analysis, the researcher concluded that the demotivation factors faced by the students in learning English during coronavirus disease (covid-19) are intrinsic motivation, teacher and teaching styles, learning environment and learning material proposed by the theory of Dornyei & Ushioda (2011). Based on the percentage of data analysis, the factor which is most dominantly faced by the students is intrinsic motivation.

5.2. Suggestions

Based on the conclusions presented above, this research offers both methodological and practical suggestion regarding the demotivation factors faced by the students in learning English during the coronavirus disease (covid-19)

pandemic. These suggestions are addressed particularly to teachers, students, and other researcher who are interested in this topic.

1. Practically, it is suggested for further researcher could conduct a research in the same topic more depth with different context.
2. This research also offers some practical or pedagogical suggestion for teacher since this study was conducted in Junior High School, the teacher should know the appropriate teaching and learning process used by the teacher and bring out more creatively and relaxed atmosphere in teaching English during the coronavirus disease (covid-19) pandemic.
3. For students, it is provides motivation to be more interested in learning English especially during the teaching and learning online.