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**ENHANCING STUDENTS' VOCABULARY MASTERY BY
USING DUOLINGO APPLICATION IN JUNIOR HIGH
SCHOOL**

A PAPER

Submitted as Partial Fulfilment of Requirement for getting

Sarjana Pendidikan Degree



By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS KUNINGAN
2024**

PAGE OF APPROVAL

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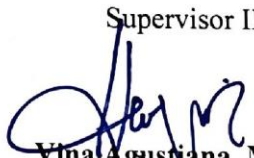
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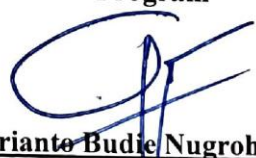
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STATEMENT OF ORIGINALITY

The writer states that this paper entitled **“ENHANCING STUDENTS’ VOCABULARY MASTERY BY USING DUOLINGO APPLICATION IN JUNIOR HIGH SCHOOL”** is my own writing with some quotations from some sources by using the accepted scientific writing method.

The writer makes this statement according to the truth. The writer does not conduct any activities that categorized into plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend to ethnic of scientific writing.

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ABSTRACT

ENHANCING STUDENTS' VOCABULARY MASTERY BY USING DUOLINGO APPLICATION IN JUNIOR HIGH SCHOOL

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This study was aimed at enhancing students' vocabulary mastery through Duolingo Application for grade VIII students at SMP Negeri 1 Talaga. This research was consisted of one cycle with six meetings and the participants were 20 students of class VIII-B. The data were collected mixed-method through applying an embedded design. Data taken from field notes were analyzed qualitatively to examine the vocabulary learning activities carried out; Data taken from students' vocabulary tests was analyzed statistically to identify the effect of the Duolingo Application on vocabulary mastery; and data taken from the questionnaire was analyzed descriptively to determine students' attitudes towards using the Duolingo application. Based on the results of the paired t-test, the Duolingo Application is effective in increasing students' vocabulary mastery. The post test results showed a significant increase in scores with a percentage of 80%. The sig. 2-tailed less than 0.05 (sig.2-tailed<0.05). Furthermore, the results taken from field notes show that each activity implemented makes vocabulary learning more effective. In addition, based on the results of the questionnaire, students showed a very Highly Positive attitude towards the treatment because the mean score was 92.

Keyword: Vocabulary, Vocabulary Mastery, Duolingo Application.

PREFACE

Praise be to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thanks God for giving her strength and health that because of Allah's blessings he could finish this paper.

This paper entitled "Enhancing Students' Vocabulary Mastery by Using Duolingo Application In Junior High School", is written as one of the requirements for completing undergraduate study in English Language Education, Faculty of Teacher Training and Education, Universitas Kuningan. This paper aims to explore the vocabulary mastery abilities of grade 8 students, as well as to determine students' attitudes towards learning vocabulary through the Duolingo application.

This paper hopefully can give contributions for all readers and inspiring for other researchers who will undertake further research in a related field. The researcher realizes that this paper is still far from perfection, therefore the researcher expects constructive criticism and suggestions for the perfection of this paper. Hopefully this paper can be useful and can be used as it should.

Kuningan, June 2024

Iwanudin

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