

CHAPTER V

CONCLUSION AND SUGGESTION

This final chapter describes the conclusions of the research findings and suggestions based on the research objectives. There are three research objectives; to explore the implementation of Duolingo Application at class, to identify whether the use of the Duolingo as learning media is effective in enhancing students' vocabulary mastery, and to find out the students' attitude in enhancing students' vocabulary mastery.

5.1 Conclusion

Based on the research results, the researcher concluded that using the Duolingo application in English subjects can improve students' vocabulary mastery. In this research there are three conclusions explained in the last chapter.

Firstly, in the classroom learning process, using the Duolingo application changes the classroom atmosphere for the better. Through the Duolingo application, the teaching and learning process becomes more effective and efficient. Students are able to easily acquire new vocabulary. Even though at the beginning of the treatment the improvement did not look significant, there was better improvement at each meeting. The Duolingo application also changes students' learning styles to become more independent. In short, the Duolingo application provides many changes in the learning process for the better.

Second, the Duolingo application as an effective learning medium increases students' vocabulary mastery, especially verbs, nouns, adjectives and pronouns. The

increase in students' vocabulary mastery can be seen from the pre-test and post-test data. From this data, all students had a significant increase in scores. Increasing vocabulary mastery includes; students can read vocabulary fluently, students can translate vocabulary correctly, students can use vocabulary correctly and students are able to complete sentences correctly.

Third, students' attitudes towards using the Duolingo application show a highly positive attitude. From the three aspects that have been described, it was found that affective, cognitive, and behavioral attitudes are in the highly positive category. From these results, researchers found that all students rated learning through the Duolingo application as enjoyable, the material could be obtained easily and interestingly. In short, they have a good response to the use of the Duolingo application and this research.

5.2. Suggestion

Based on the conclusions, the researcher would like to provide several suggestions to teachers, students and future researchers related to vocabulary learning.

1. For the teacher

In the English language learning process, researchers advise teachers to be more creative and innovative in carrying out teaching in the classroom. Teachers must be more active in involving students' knowledge and experience. Apart from that, nowadays teachers have to be more innovative in choosing learning media. These two things were make students more motivated to study harder. Researchers also hope that

teachers can apply the Duolingo application as an alternative media in learning English.

2. For the students

Researchers hope that students will be interested and motivated in learning English. Students must have the belief that English is important to learn, especially in the vocabulary aspect. English is very useful for their interests in the future.

3. For the future research

This research aims to improve students' vocabulary mastery through the Duolingo application, especially increasing adjectives, verbs, nouns and pronouns. It is hoped that in the future this research can be used as a reference for further research. This is to make the teaching and learning process using the Duolingo Application better. Researchers know that there are still several shortcomings in its implementation. Researchers hope for suggestions from other researchers to improve students' vocabulary mastery using the Duolingo application.