

CHAPTER V

CONCLUSION AND SUGGESTIONS

Conclusion and suggestions are the two sections that make up this chapter. The conclusion is considered to be the final component of the research after the analysis and interpretation of the data collected in the previous chapter. The conclusion that follows provides the study's response to the research question. The remainder of this chapter then contains suggestions for future research.

5.1 Conclusion

Based on the result of the data analysis, The researcher wants to provide a summary of what was stated and covered in the preceding chapter. The researcher concludes the data analysis's findings and presents them in the previous chapter as derivational affixes.

Based on the previous chapter of the analysis data, the conclusion is There were 252 data divided into 132 derivational and 120 inflectional, those were prefixes that occurred 1 time (0.40%), noun suffixes that occurred 8 times (3.17%), adjective suffixes that occurred 25 times (9.92%), adverb suffixes occurred 98 times (38.89%), Inflectional plural occurred 66 times (26.19%), inflectional past tense occurred 47 times (18.65%) and inflectional adjective 7 times (2.78%). The most dominant affixes used in the Youtube video: The History of English with Kevin Stroud. were adverb suffixes with 98 times (38.89%). The most dominant Derivative and inflectional affixes used in the YouTube video: The History of English with Kevin Stroud. were adverb suffixes.

The purpose of this study is to explain the function and meaning of the derivational and inflectional affixes used in the YouTube video: The History of English with Kevin Stroud. The researcher creates a list of different forms of derivational and inflectional affixes to identify them. The words, phrases, clauses, and sentences with derivational and inflectional affixes that can be found on YouTube referred to earlier as the thesis' object are the objects of identification.

This identification is made to contribute to writing courses as well as semantics in practice.

5.2 Suggestions

The researcher previously claimed that morphology in particular is an attractive area of linguistics. It would be fascinating if a researcher in the future examined in YouTube video: The History of English with Kevin Stroud. The researcher should be aware that studying morphology is exciting and difficult since it allows them to expand their knowledge and comprehension of sentence structure. People who are engaged in the same subject should be more critical in their data analysis. The reader is intended to learn more about writing theory and derivational affixes, especially in identifying good English writing, by reading this thesis.

The researcher hoped that the second instructor, who is more experienced in the teaching process, might make morphological analysis more understandable to students by using parsing model analysis for derivational affixes and by giving examples. Enhancing the sources of morphology and grammar studies, which are crucial to supporting English education, is the third aim of this project of the English Education Study Program and the Faculty of Teacher Training and Education are hoping to benefit from this research.

Last but not least, the researcher acknowledges that this final project is far from flawless and that constructive criticism and advice are expected to help this project reach its full potential. Hopefully, everyone will benefit from this final product in the future.