

**A SYSTEMATIC LITERATURE REVIEW OF EFL STUDENTS' SELF-
ASSESSMENT PRACTICES IN ACADEMIC WRITING CONTEXTS**

A PAPER

Submitted as Partial Fulfilment of Requirements
for having *Sarjana Pendidikan* Degree



By:

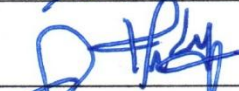
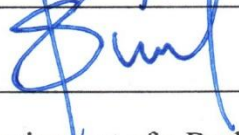
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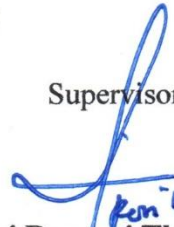
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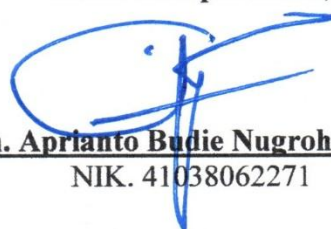
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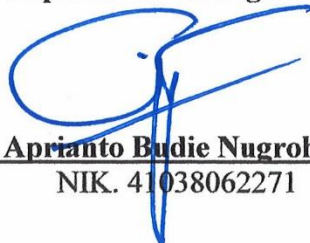
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STATEMENT OF ORIGINALITY

The writer states that this paper entitled “**A SYSTEMATIC LITERATURE REVIEW OF EFL STUDENTS’ SELF-ASSESSMENT PRACTICES IN ACADEMIC WRITING CONTEXTS**” is my own writing with some quotation from some sources by using the accepted scientific method.

The writer makes this statement according to the truth. The writer does not conduct any activities that are categorized as plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend the ethnicity of scientific writing.

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ABSTRACT
**A SYSTEMATIC LITERATURE REVIEW OF EFL STUDENTS' SELF-
ASSESSMENT PRACTICES IN ACADEMIC WRITING CONTEXTS**

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This study aims to explore the effectiveness of self-assessment in improving EFL students' writing performance and to identify the challenges they faced by EFL students during its process. This study used qualitative approach using Systematic Literature Review (SLR) method, with Google Scholar as the primary database, focusing only studies that was published from 2021 until 2025. The data collection process followed PRISMA 2020 guidelines, which involved identifying, screening, assessing eligibility, and determining the studies that included in the review. The data analysis process used data extraction reporting for answering the first research question , and thematic analysis for the second research question. The findings from 35 included studies, show that self-assessment is effective in improving EFL students' writing performance while there are still challenges such as, time limitation, lack of confidence, doubts about assessment objectivity, lack of understanding of the self-assessment concept, lack of experience, language proficiency level issues, and overreliance on teacher's feedback. Therefore, future research is recommended to use more than one database in conducting a systematic review related to this topic and to explore more than the effectiveness and challenges in self-assessment process.

Keywords: *Self-assessment, EFL students, Academic Writing, Systematic Literature Review (SLR).*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thank God for giving her strength and health that because of Allah's blessings she could finish her paper.

This paper, entitled "**A Systematic Literature Review of EFL Students' Self-Assessment Practices in Academic Writing Contexts**", is written as a part of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to explore the practices in self-assessment among English as a Foreign Language (EFL) students, focusing on its effectiveness on writing performance and its challenges faced by the students.

This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

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