

**STUDENTS' PERCEPTIONS ON THE USE OF ARTIFICIAL
INTELLIGENCE (AI) AS ENGLISH LEARNING TOOLS AT
SMK MODEL PATRIOT IV CIAWIGEBANG**

A PAPER

Submitted as Partial Fulfilment of Requirement for getting *Sarjana Pendidikan*
Degree



By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
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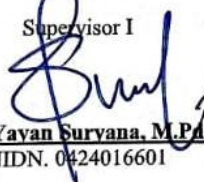
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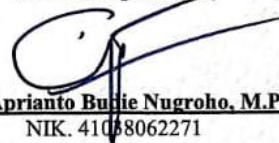
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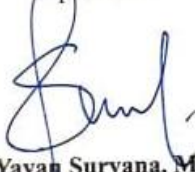
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STATEMENT OF ORIGINALITY

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I hereby declare that the research paper entitled “Students' Perceptions on The Use of Artificial Intelligence (AI) as English Learning Tools at SMK Model Patriot IV Ciawigebang” is my own original work. Any quotations or references used in this paper are properly cited and documented in accordance with the accepted standards of academic writing. This statement is made truthfully, without any elements of plagiarism. I take full responsibility for any consequences that may arise in the future should this work be proven to violate any ethical principles of scientific writing.

Kuningan, July 2025



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20210410032

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا , إِنَّ مَعَ الْعُسْرِ يُسْرًا

“So, surely with hardship comes ease, surely with that hardship comes more ease.” (Quran, 94: 5-6)

“You should only ever compare yourself to your past self. I don’t think it’s right to compare yourself to other people.” – TXT Taehyun

DEDICATION

This paper is wholeheartedly dedicated to:

My beloved parents, for your endless love, prayers, and support in every step I take. Your sacrifices and encouragement have been the foundation of my strength.

My dear sister, thank you for being a constant source of motivation, comfort, and guidance throughout my journey.

My closest friends, who have stood by me through the ups and downs, shared the pressure and laughter, and never stopped reminding me that I am not alone in this struggle.

And to myself, for not giving up even when it was hard, for choosing to keep going, and for proving that I am stronger than I thought.

ABSTRACT

“Students' Perceptions on The Use of Artificial Intelligence (AI) as English Learning Tools at SMK Model Patriot IV Ciawigebang”

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Abstract: This research aims to investigate students' perceptions of the use of Artificial Intelligence (AI) as English learning tools at SMK Model Patriot IV Ciawigebang. The objectives are to identify students' overall perceptions and to explore the benefits and challenges they experience while using AI in their English learning process. This study employs a mixed-methods approach, combining quantitative data from questionnaires with qualitative data from interviews. The participants consist of 134 eleventh-grade students who frequently use AI tools in learning English. The findings reveal that students generally have positive perceptions toward AI, recognizing its usefulness in enhancing understanding (45.5%), motivation (54.4%), and engagement in learning English (54.5%). They particularly benefit from AI's ability to simplify difficult materials (71.6%), improve vocabulary (62.7%) and language skills (54.5%), and provide instant feedback (61.2%). However, students also report several challenges, including information overload (52.2%), lack of personalized responses (51.9%), and over-reliance on AI-generated content (47%). These findings suggest that while AI offers significant advantages, it should be used thoughtfully and in combination with guided learning to avoid dependence and maximize its educational value.

Keywords: *Artificial Intelligence, Students' Perceptions, English Learning, Vocational High School, AI Tools*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing to each human being. May Allah bless the prophet, Muhammad SAW as the last of messengers, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thank God for giving the strength and health that because of Allah's blessings, the researcher could finish this paper.

This paper, entitled **“Students' Perceptions on The Use of Artificial Intelligence (AI) as English Learning Tools at SMK Model Patriot IV Ciawigebang”** is written as part of the requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. It aims to identify students' perceptions of the use of Artificial Intelligence (AI) as english learning tools.

This paper expected to contribute to all readers and inspire other researchers to undertake further research in a related field. The researcher realizes that this paper is still far from perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such a topic are welcomed.

Kuningan, July 2025

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