

**EIGHT GRADE STUDENTS ENGLISH TEXTBOOK “ENGLISH FOR
NUSANTARA” : A CONTENT ANALYSIS**

A PAPER

Submitted as Partial Fulfillment of Requirements for getting
Sarjana Pendidikan Degree



by.

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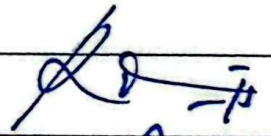
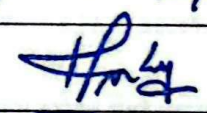
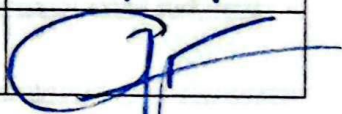
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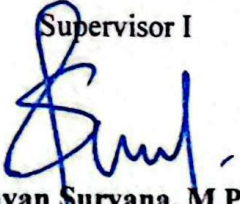
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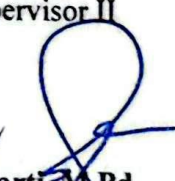
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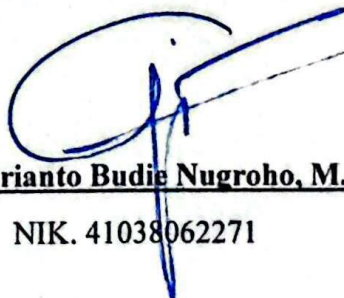
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STATEMENT OF ORIGINALITY

The researcher declares this paper entitled **"EIGHT GRADE STUDENTS ENGLISH TEXTBOOK "ENGLISH FOR NUSANTARA" : A CONTENT ANALYSIS"** is really my own writing with some quotations from source by using acceptable scientific writing method.

Honestly, the researcher has written this statement of originally according to the truth. The researcher sincerely responsible for any risk will be happen in the further if this paper is proven to offend the ethic of scientific writing.

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.

In the end the researcher realizes that paper contains some weaknesses and was far being perfect. Therefore, the researcher accepts every suggestions, critics and comment from those who concern to this paper. The researcher hopes that this paper will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

DEDICATION

This research is dedicated to:

My beloved parents, Mr. Jajat Sudrajat, S.Pd. and Mrs. Aah Marpuah, S.Pd who always give me endless love and support, who always praying the best for me every time.

My beloved brother and sister Dadi Mardiana Sudrajat, S.Pd. and Nurani Dewi, S.Ak. , and family who has given pray, loves, supports and motivation in finishing this paper.

My self who never giving up on what happened.

ABSTRACT

EIGHT GRADE STUDENTS ENGLISH TEXTBOOK “ENGLISH FOR NUSANTARA” : A CONTENT ANALYSIS

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Abstract : This study aims to analyze an English textbook entitled "English for Nusantara" published by the Ministry of Education, Culture, Research and Technology with a material selection framework from BSNP which includes several aspects, such as The Compatibility of Materials with CP/ATP, The Accuracy of the Material, and Supporting Materials by using qualitative methods through the application of content analysis techniques. The instrument used is document analysis. The steps of analyzing data are analyzing, recapitulating, interpreting and inferring. This research reveals that the textbook is in accordance with the textbook rules to be a reference or teaching material according to BSNP. These findings show that textbooks are 100% compatible with the framework (31 questions out of 31 questions asked). Thus, it is recommended that teachers should choose the right textbooks based on the needs of the students, as textbook authors should conduct regular retrospective evaluations of their books and make the necessary adjustments to keep updating and improving them and for further research should choose the context of the framework adapted from which the books are published and used, So the analysis is more relevant.

Keywords : Textbook, English for Nusantara, Content Analysis

PREFACE

In the name of Allah, God of all creatures The Benefit and The Merciful, because of His Mercies and Blessing, this research proposal has finished. The Greeting is just for the prophet Muhammad saw, his family, and his friends.

This paper is entitled “ **EIGHT GRADE STUDENTS ENGLISH TEXTBOOK “ENGLISH FOR NUSANTARA” : A CONTENT ANALYSIS**” Submitted as partial fulfillment of the requirement for writing a research paper. This research is still far from perfect. The researcher will welcome any comments and criticism to improve this paper. The researcher hopes this paper will be useful to the readers, especially to English Department and to all the readers in general.

Kuningan, June 2024

Dela Opira Nurul Fadhilah
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