

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN READING
COMPREHENSION AT HIGHER EDUCATION**

A PAPER

Submitted as Partial Fulfillment of the Requirements
for getting *Sarjana Pendidikan* Degree



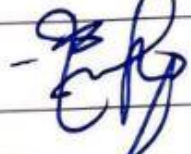


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2024**

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The paper entitled: **AN ANALYSIS OF STUDENTS' DIFFICULTIES IN READING COMPREHENSION AT HIGHER EDUCATION** by **Maudira Nurzaeni Fadillah**, Student Number **20200410032**, has been established through examination hold at English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan on **June 24th 2024**, based on The Dean's Decision Letter number: **538/FKIP-UNIKU/PP/2024** about committee and examiners nomination of Research Seminar 2 as follows :

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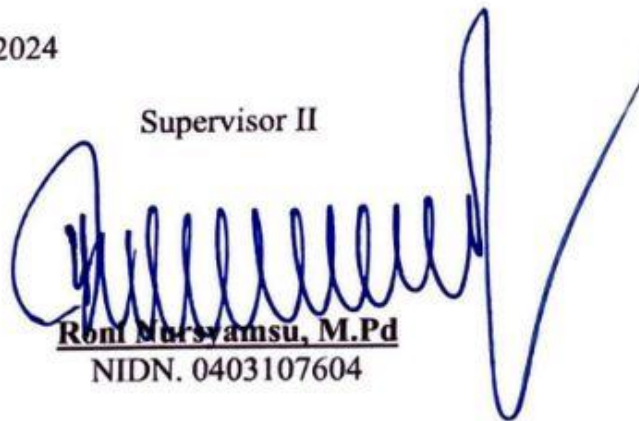
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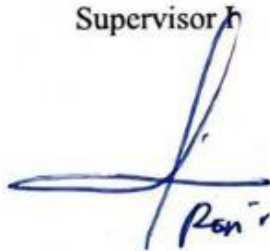
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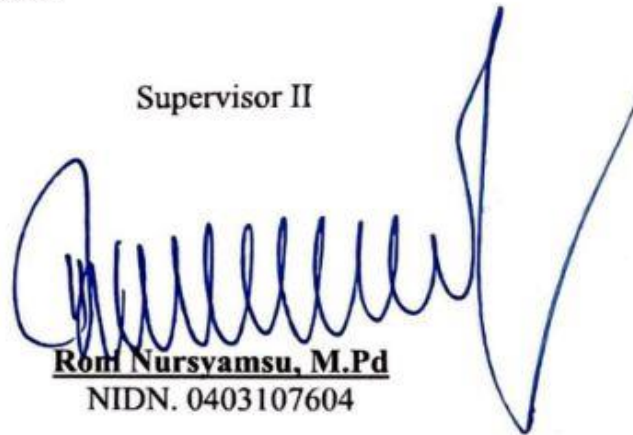
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STATEMENT OF ORIGINALITY

The researcher declares this paper entitled "**AN ANALYSIS STUDENTS' DIFFICULTIES IN READING COMPREHENSION AT HIGHER EDUCATION**" is really my own writing with some quotations from source by using acceptable scientific writing method.

Honestly, the researcher has written this statement of originality according to the truth. The researcher sincerely responsible for any risk will be happen in the further if this paper is proven to offend the ethic of scientific writing.

Kuningan, October, 2024



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MOTTO

“If something is destined for you, never in million years it will be for somebody else”

&

“This life isn’t about competition, but it’s about you staying strong in whatever happens in your life. So, live your life as you wish and find a way to get through it.”

ABSTRACT

AN ANALYSIS OF STUDENTS DIFFICULTIES IN READING COMPREHENSION AT HIGHER EDUCATION

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The purpose of this research is to identify the difficulties of reading comprehension faced by students and the factors causing the students' difficulties in reading comprehension at higher education. This study used mixed method with document analysis by students' test and interview as data collection technique. Ten students of the first-grade students of English Study Program, Faculty of Teachers Training and Education of Universitas Kuningan in the academic year of 2023/2024 were elected to be research objects using purposive sampling technique. The researcher uses the theory of reading comprehension from Nuttal (2018) as cited in F. Fahmi, (2023). The result shows that there are 85% students having difficulties in understanding the meaning of words. Second, there are 75% students having difficulties in finding specific information. Third, there are 65% students having difficulties in making inferences. Fourth, there are 65% students having difficult in determining the main idea. The difficulties in reading comprehension are caused by three factors. The researcher uses the theory from Rahim (2006) in Fauziah & Dania, (2021). They are lack of interest in reading English (long English text), lazy to learn English material and students' environment. The researcher discovered that the strategies they use to overcome their difficulties is to highlighting, translating, and reading repeatedly O'Malley et al., (1990) in (Ratnasari et al., 2023).

Keywords: *Reading comprehension test, students' difficulties, reading strategies.*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thanks God for giving her strength and health that because of Allah's blessings she could finish her paper.

This paper, entitled "An Analysis of Students' Difficulties in Reading Comprehension at Higher Education", is written as a part of requirements for completing the Research Seminar I in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to find out students' difficulties and the causes of difficulties in Reading Comprehension.

This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, October 2024

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Praise is to Allah SWT, The Most Gracious and Merciful. Thanks to Allah because the writer could complete this research paper as one of the requirements for paper writing in English Department, Faculty of Teacher Training and Educational Science, University of Kuningan. Hopefully, this paper would be useful for the future. This research paper would not have been completed without support, guidance and help from so many individuals. Therefore, the researcher would like to express special thanks to:

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In the end, the researcher realizes that the paper contains some weaknesses and is far from being perfect. Therefore, I accept every suggestions, criticism, and comments from those who are concerned about this paper. The researcher hopes that this paper will be useful and it can give a contribution to the readers, especially for the next researcher who learn deeply about this research.

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