

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The use of TikTok as an innovative tool in the teaching and learning process has been proven to empower students' speaking skills, such as improving their ability in grammar, enriching vocabulary, improving comprehension, fluency and pronunciation. Based on the discussion in the previous chapter, using Tiktok as an innovative learning tool approach can empower students' speaking skills. Students' pre-test scores were not good, but their post-test scores were better. This shows a significant improvement. This is supported by an increase in pre-test and post-test scores by 10 points after using TikTok as an innovative learning tool model with the aim of empowering students' speaking skills. The dependent t-test results also show <0.00 which means less than the significant level ($0.00 < 0.05$), which proves that there is a significant influence between the pre-test and post-test scores caused by the treatment given. This shows that the null hypothesis is rejected and the alternative hypothesis is accepted.

Furthermore, according to the results of the questionnaire, students have experienced significant improvements in their English-speaking skills through the use of TikTok as a learning tool. The scores on various elements of the questionnaire indicate substantial enhancements in pronunciation, grammar understanding, vocabulary, fluency, and comprehension. Students have positively rated the accessibility and availability of TikTok, highlighting its ease of use and beneficial impact on their studies.

Additionally, TikTok has played a crucial role in boosting students' motivation for learning, with many reporting increased engagement and interest in their coursework. The tool has also been effective in helping students overcome learning difficulties, as evidenced by their positive feedback. Overall, students have acknowledged the significant benefits of using TikTok, expressing that it has greatly contributed to their academic success and speaking skill development.

5.2 Suggestion

Based on the conclusion above, the researcher proposed the following suggestions:

1. English Teachers

- a. Teachers can use TikTok as a learning tool to enhance speaking skills in the classroom.
- b. Teachers can integrate TikTok with other technologies or adapt its use according to the needs of their students to make learning more engaging and effective.

2. The Students

- a. Try to develop this learning model by actively participating in TikTok-based speaking activities to improve effectiveness.
- b. Do not be embarrassed to practice speaking on TikTok or other platforms as it can significantly improve your speaking skills. Prepare well even when making informal videos.

3. The Next Researchers

- a. Future studies could examine how TikTok can improve other language skills like listening, writing, and reading.
- b. Due to limitations in this study's instrumentation, it is recommended that future researchers use other instruments, such as interviews or focus groups.
- c. Future research could compare and identify additional benefits using different social media platforms for language learning.