

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two main sections; the conclusion and suggestions from the research finding. Those sections are presented as follows.

5.1 Conclusion

Derived from the result of test, animation vide give the effect toward students' reading skill. It is proved from, there is significant different between the result on pretest and posttest. There are changes after the researcher implemented that media. Students with intellectual disabilities was more focused on learning because they were interested in audio-visual media for learning, they can read words and remember words, they can match the text with pictures, students can also answer questions.

Based on the result of two related test $<0.001 < 0.05$ that null hypothesis is rejected and alternative hypothesis is accepted, the use of animation video has given the great influence and significantly affect students' reading skill with intellectual disabilities at SLBN Taruna Mandiri, in academic year 2023-2024. It is proved by the pre-test and post-test scores resulting 68.46 improved to 89.23. It means that the two related test on pre-test and post-test shows the significant improvement before and after using animation video, and this media influence on students reading skill. The Ngain test shows sig >0.7038 , which means the learning method using video animation has an high effective influence in enhancing students' reading skills with intellectual disabilities.

5.2 Suggestions

Based on the result of this research, the researcher reveals that the students have found the solution in reading skill. Therefore, the researcher proposes some suggestions as follows:

a. For the teachers, they should know the students' difficulties in reading text especially in reading English text. They should implement the appropriate media in

teaching for reading skill that makes the students feel comfort so they can understand the material better, more interested and active in learning process.

b. For the students, they should be more aware about the importance of reading skill. They should keep their inner motivation to learn English and read the text.

c. For the further researches, it is expected that the next researchers can choose animation video to improve students' reading comprehension with a better implementation. They may collaborate it with the appropriate method and strategy to overcome students' problem in reading skill.