

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter presents the conclusion and suggestion of the research. The conclusions are the answer of the research questions which are the dilemmas and risks may students face in this chapter, the writer also presents suggestion related to this topic.

5.5 Conclusion

From the results of the researcher's research on the ethical dilemmas and risks of artificial intelligence that have an impact on student writing, it is evident that the data shown from the results of the questionnaire distributed through the forum and also the essays given by 25 students show that out of 123 different responses it was identified that the ethical dilemmas and risks most often faced by students are ethical concerns indicated by plagiarism, worry about data leakage, and lack of originality, then excessive dependence on the use of artificial intelligence as many as 53 votes of each type. From the results of the analysis of essays given by 10 students, it can also be seen that the average student essay results lack creativity and originality which makes students just copy and paste essays without paying attention to the words in it making misunderstandings due to ambiguous words. It can be said that artificial intelligence is quite dangerous to use because of the difficulty in thinking and creativity, slowly reducing the quality of writers. The use of Artificial Intelligence Language models in student writing has both benefits and risks. On the one hand, these tools can help students improve their writing efficiency and proficiency, but on the other hand, they can also pose ethical dilemmas and risks to academic integrity and writing skills. Therefore, it is imperative for teachers, students, and institutions to be aware of these issues and take the necessary steps to mitigate risks and ensure the ethical and effective use of AI language models in academic writing.

- a. For Teachers, this research explores the ethical dilemmas and risks associated with the use of artificial intelligence (AI) language models in

student writing. It aims to provide an in-depth analysis of these issues and their potential impact on student creativity, originality, self-learning ability, and academic integrity.

1. Ethical Risks Identified:

- Plagiarism: AI tools can generate content that students might present as their own, leading to academic dishonesty.
- Data Privacy: Concerns about data leakage and misuse when using AI tools.
- Originality and Creativity: Over-reliance on AI can stifle students' creative and original thinking.

2. Survey Results:

- Collected data from 25 students and analyzed 10 student essays.
- Found varied experiences and ethical challenges among the participants.
- Highlighted the significant reliance on AI tools, raising concerns about the diminishing quality of independent student work.

3. Implications for Education:

- Need for stricter guidelines and policies to ensure ethical use of AI in academic settings.
- Importance of fostering critical thinking and self-learning skills in students, rather than dependence on AI.

b. For Students, this paper examines the ethical issues and risks of using AI language models in student writing. It aims to make students aware of the potential downsides of relying too heavily on these technologies.

1. Ethical Concerns:

- Plagiarism: Using AI to generate essays can be considered cheating if not properly cited.
- Privacy: Be cautious about the personal data you share with AI tools.
- Creativity: Relying on AI can hinder your ability to think creatively and develop original ideas.

2. Survey Insights:

- Many students face ethical challenges when using AI for writing tasks.
- Some students tend to depend too much on AI, which affects the quality of their learning and writing skills.

3. Impact on Learning:

- AI tools can be helpful for improving grammar and structure, but they should not replace your own critical thinking and effort.
- It's important to use AI as a supplement, not a substitute for your own work.

5.2 Suggestion

This thesis is a current and necessary investigation of the impact of AI technology on student writing. It raises serious ethical concerns about the use of AI language models, emphasizing the necessity for more involvement in both the development and implementation of these technologies. We must be mindful of the ethical quandaries and risks involved with the AI language model, and seek to use it in an ethical and responsible manner.

- a. For students, develop critical thinking and ethical decision-making skills to ensure that AI language models are used appropriately for academic writing. Recognize the limitations of AI language models and use them responsibly to enhance academic writing, not to replace it.
- b. For Teachers, develop clear policies and guidelines for the use of AI language models in academic writing, emphasizing ethical considerations and accountability. Offer training and support for students on the ethical and responsible use of AI language models.