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IDENTIFYING TEACHING AND LEARNING STRATEGIES

IN LISTENING CLASS

A PAPER

Submitted as Partial Fulfilment of the Requirements

for getting *Sarjana Pendidikan* Degree



Arranged by:

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ENGLISH EDUCATION STUDY PROGRAM

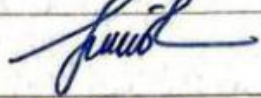

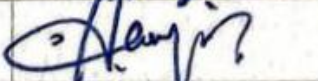
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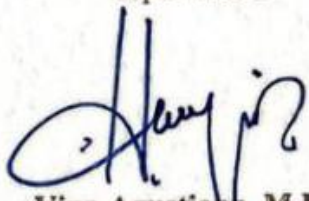
The paper entitled: **IDENTIFYING TEACHING AND LEARNING STRATEGIES IN LISTENING CLASS** by **Nazmi Fathonah**, Student Number **20200410011**, has been established through examination hold at English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan on **24th June 2024**, based on The Dean's Decision Letter number: **538/FKIP-UNIKU/PP/2024** about committee and examiners nomination of Research Seminar 2 as follows :

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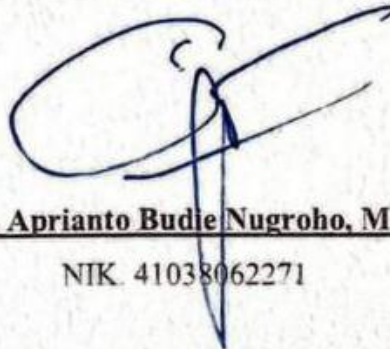


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STATEMENT OF ORIGINALITY

The writer states that this paper entitled “**IDENTIFYING TEACHING AND LEARNING STRATEGIES IN LISTENING CLASS**” is my own writing with some quotation from some sources by using the accepted scientific method.

The writer makes this statement according to the truth. The writer does not conduct any activities that are categorized as plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend the ethnicity of scientific writing.

Kuningan, September 2024



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MOTTO AND DEDICATION

“I feel like the possibilities of all those possibilities is just another possibility that can possibly happen”

Mark of NCT

“There’s no shortcuts to perfection. All it takes is hard work and more hard work”

Jonghyun of Shinee

This study is wholeheartedly dedicated to my beloved parents, who have been my source of inspiration and gave me strength when I thought of giving up, who continually provide their moral, spiritual, emotional, and financial support.

To my sisters, relatives, partner, friends, and classmates who shared their words of advice and encouragement to finish this study.

Lastly, I dedicated this paper to myself, thank you for being strong and never decide to give up. I am proud of myself. You did a great job Nazmi!

ABSTRACT
IDENTIFYING TEACHING AND LEARNING STRATEGIES
IN LISTENING CLASS

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This study aimed to explore the teaching and learning strategies that are commonly used at listening class and to identify students' perception on perceiving various teaching strategies in listening class. This study used qualitative research as the research method. The participants were 2 English lecturers and 6 EFL learners. The results of this study show that the lecturers employed variety of strategies in listening class, such as combining Top-Down with Bottom-up strategies and combining Intensive listening with Extensive listening strategies. On the other hand, students highlights the importance of tailored and diversified learning strategies incorporating audio-visual technology and real-life interactions for optimal language skill development across proficiency levels. Students also endorse the current teaching strategies as effective tools for enhancing their listening skills and fostering a positive learning experience in the listening class. Moreover, students also share the same opinion that the current teaching strategies employed by their lecturers in listening class are enjoyable, suitable for them, and even contributing a lot in the development of their listening skill.

Keywords: *listening skill, teaching strategies, learning strategies, point of view*

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful who has granted his blessing for each human being. May Allah bless the prophet, Muhammad SAW as the last of messenger, his households, his companions, and those who follow him until the day of Judgement. The researcher really wants to thank God for giving her strength and health that because of Allah's blessings she could finish her paper.

This paper, entitled "**Identifying Teaching And Learning Strategies In Listening Class**", is written as a part of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This paper is aimed to identify the strategies employed by lecturers to teach and learn in listening classes that applied in university level, as well as to find out the attitudes of the students about these strategies.

This paper hopefully can give contributions for all readers and become inspire for other researchers who will undertake further research in a related field. The researcher realizes this paper is still far from being perfect. Therefore, critical comments and suggestions from those who are deeply concerned with such topic are welcomed.

Kuningan, September 2024

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Praise be to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. She realizes that without supports, encouragements, and guidance from people surround, she might not be able to accomplish this paper as good as possible. Therefore, she would like to give thankfulness to all people who have to contribute to complete this paper. There are honorable people who are important to the researcher to whom she can only express her gratitude.

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12. Last but not least, I want to thank me, because I have been able to try hard and fight so far. Being able to manage time, energy, and thoughts very well so that I can complete the research paper as a result of my own hard work, Able to control myself from various pressures of any circumstances and never decide to give up no matter how difficult the process of preparing this paper. Completing this research paper is an achievement and I am proud of myself. You did a great job Nazmi!

Thank you very much for you all and hopefully Allah SWT is always blessed us and gives reward for all of us. Amen. In the end, the researcher realized that paper contains some weaknesses and was far being perfect. Therefore, she accepts every suggestion, critics, and comment from those who are concerned to this paper. The researcher hopes that this paper will be useful and give contribution for the readers, especially for the next researcher who learns deeply about this research.

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