

**SMALL GROUP PRESENTATION AS A SOLUTION TO ENHANCE
STUDENTS' SPEAKING SKILL
A PAPER**

Submitted as Partial Fulfilment of the Requirement
for getting *Sarjana Pendidikan* Degree



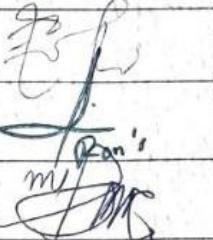
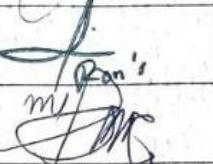
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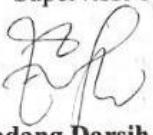
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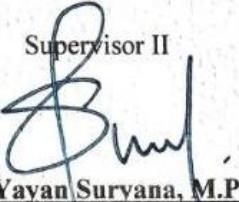
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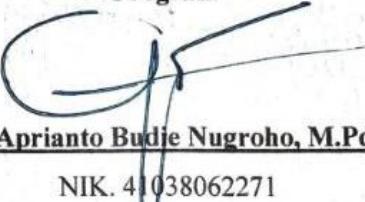



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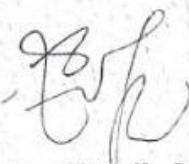
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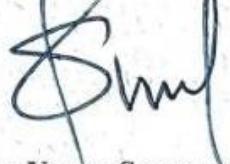
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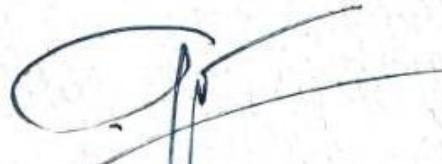


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STATEMENT OF ORIGINALITY

The writer states that this paper entitled "**SMALL GROUP PRESENTATION AS A SOLUTION TO ENHANCE STUDENTS' SPEAKING SKILL**" is my own writing with some quotations from some sources by using the accepted scientific writing method.

The writer makes this statement according to the truth. The writer does not conduct any activities that categorized into plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend to ethnic of scientific writing.

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MOTTO AND DEDICATION

“everything you lose is the step you take”

Taylor Swift

“goodbyes are bittersweet, but it’s not the end”

One Direction

Massive dedication is given to my mom and my dad who always help me through every storm that happens in my life. I can't thank you enough for everything that you done for me from the first day I appear in this world, maybe I can't give you both the world that you have dreamed out, but I always try my best to disappearing bad dreams which scream out loud.

ABSTRACT

SMALL GROUP PRESENTATION AS A SOLUTION TO ENHANCE STUDENTS' SPEAKING SKILL

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Abstract: This research investigates the use of small group presentations to improve students' speaking skills. Conduct as a quantitative study, it employs a quasi-experimental design involving 72 tenth-grade students from SMAN 1 Ciawigebang. The study uses two instruments: a pre-test and post-test, and a questionnaire. The independent t-test results for both tests showed a significant difference between the experimental group's and the control group's mean scores. The experimental group's mean pre-test score was 67, which increased to 81 in the post-test. Additionally, the paired t-test's level of significance (sig2-tailed) lower than the alpha ($0.001 < 0.05$), indicating a significant difference between the pre- and post-test means for the experimental group. Furthermore, the majority of students agree with 25 questionnaire items covering psychic, cognitive, and emotional aspects, suggesting that small group discussions help them overcome their speaking anxiety. In conclusion, using small group presentations as a teaching model effectively reduces students' speaking anxiety and enhances their speaking abilities.

Keywords: *small group presentation, speaking skill, speaking anxiety*

PREFACE

In the name of Allah, God of all creatures the benefit and the Merciful because of His Mercies and Blessing, this paper has finished. The greeting is just for the prophet Muhammad SAW, his family, his friends, and followers.

This paper entitled "**“SMALL GROUP PRESENTATION AS A SOLUTION TO ENHANCE STUDENTS’ SPEAKING SKILL”**" was submitted as partial fulfillment of requirements for completing the Bachelor Degree in English Education Study Program, Faculty of Teachers Training and Education, Universitas Kuningan. This research is still far from being perfect. The researcher welcomes any comments and criticism to improve this paper. The researcher hopes this paper will be useful for readers, especially to English Education students and to all the readers in general.

Kuningan, September 2024

MEISHA MIFTAHUL JANNAH

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Praise be to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. She realizes that without supports, encouragements, and guidance from people surround, she might not be able to accomplish this paper as good as possible. Therefore, she would like to give thankfulness to all people who have to contribute to complete this paper. There are honorable people whom she can only express her gratitude.

1. Dr. Endang Darsih, M.Pd. as the first supervisor and Drs. Yayan Suryana, M.Pd. as the second supervisor who have given much guidance and motivation to the researcher in finishing this research paper.
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11. All my childhood friends, especially Risma Alfiani, Syazna Vizdira Aliyanti,

and Dila Citra for always besides me for the rest of my life.

12. My senior high school friend, Fadhilah Yuhannida for always remember me even though you are far away.
13. You, probably thought of me as a chapter in your story, while you are the title of mine. Some dreams are better left unfulfilled, but one page left, just in case.

In the end, the researcher realize that paper contains some weakness and was far being perfect. Therefore, the researcher accepts every suggestion, critics, and comments from those who concern to this paper. The researcher hopes that this paper will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

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