THE EFFECT OF SINGING METHOD IN IMPROVING STUDENTS' SPEAKING SKILLS

A PAPER

Submitted as Partial Fulfillment of the Requirements for getting *Sarjana Pendidikan* Degree



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STATEMENT OF ORIGINALITY

The writer states that this paper entitled "THE EFFECT OF SINGING METHOD IN IMPROVING STUDENTS' SPEAKING SKILLS" is my own writing with some quotation from some sources by using the accepted scientific method.

The writer makes this statement according to the truth. The writer does not conduct any activities that are categorized as plagiarism. The writer will be responsible for any risk that will happen in the future if it is proven to offend the ethnicity of scientific writing.

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MOTTO

Life is full of struggle. Whatever good thing you try to do, never give up, even if you have to do it a thousand times. **Try it and never give up!**

ABSTRACT

THE EFFECT OF SINGING METHOD IN IMPROVING STUDENTS' SPEAKING SKILLS

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This research is aimed to find out the effect of the singing method in improving students' speaking skills. This research used quantitative with pre-experimental design by involving 36 students class 1 of SDN 2 Padamulya. This research used test considered of pretest and post-test, and questionnaire to data collection technique. The result showed that the mean score of the experimental class on the pretest was 62.28, and the mean score of the experimental class on the post-test achieved 87.7. The improvement of students' speaking skills can also be seen from the level of significance (two-tailed) in a paired test that was less than alpha (0.001<0.05). It indicated that the null hypothesis was rejected and the alternative hypothesis was accepted which means that there was a significant difference of means between the pretest and post-test of the experimental class. Besides that, the students completed ten items of the questionnaire involving affective, behavioral, and cognitive aspects, the results shown that most of students in experimental class strongly agreed that the singing method can help them improve their speaking skills. The researcher concludes that the effect of the singing method can improve students' speaking skills.

Keywords: singing method, speaking skills, pre-experimental design.

ABSTRAK

PENGARUH DARI METODE BERNYANYI DALAM MENINGKATKAN KEMAMPUAN BERBICARA SISWA

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Penelitian ini bertujuan untuk menemukan pengaruh dari metode bernyanyi dalam meningkatkan kemampuan berbicara siswa. Penelitian ini menggunakan kuantitatif dengan desain pre-eksperimental dengan melibatkan 36 siswa kelas 1 SDN 2 Padamulya. Penelitian ini menggunakan tes yang terdiri dari pre-test dan post-test, dan kuesioner untuk teknik mengoleksi data. Hasilnya menunjukkan bahwa skor mean dari kelas eksperimental pada pre-test adalah 62.28, dan skor mean kelas eksperimen pada post-test mendapatkan 87.7. Peningkatan dari kemampuan berbicara siswa dapat dilihat dari level signifikansi (two tailed) dalam berpasangan bahwa nilai alpha kurang dari (0.001 < 0.05). mengidentifikasikan bahwa hipotesis nol ditolak dan hipotesis alternatif diterima yang mana itu berarti bahwa disana ada signifikansi berbeda dari mean antara pretest dan post-test dari kelas eksperimen. Selain itu, siswa mengisi sepuluh item kuesioner yang terdiri dari aspek afektif, behavioral, dan kognitif, hasilnya menunjukkan bahwa kebanyakan dari siswa di kelas eksperimen sangat setuju bahwa metode bernyanyi dapat membantu mereka dalam meningkatkan kemampuan berbicara mereka. Peneliti menyimpulkan bahwa pengaruh dari metode bernyanyi dapat meningkatkan kemampuan berbicara siswa.

Kata kunci: metode bernyanyi, kemampuan berbicara, desain pre-eksperimental.

PREFACE

Praise comes to Allah SWT, The God Almighty and The Most Merciful

whohas granted his blessing for each human being. May Allah bless the

prophet, Muhammad SAW as the last of messenger, his households, his

companions, and those who follow him until the day of Judgement. The

researcher really wants to thanks God for giving her strength and health that

because of Allah's blessings she could finish her paper.

This paper, entitled "The Effect of Singing Method in Improving

Students' Speaking Skills", is written as a part of requirements for

completing the Bachelor Degree in English Education Study Program, Faculty

of Teachers Training and Education, Universitas Kuningan. This paper is

aimed to to find out the effect of the singing method in improving students'

speaking skills in elementary school.

This paper hopefully can give contributions for all readers and become

inspire for other researchers who will undertake further research in a related

field. The researcher realizes this paper is still far from being perfect.

Therefore, critical comments and suggestions from those who are deeply

concerned with such topic are welcomed.

Kuningan, September 2024

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Praise is to Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessings so that the researcher could finish the paper. She realizes that without supports, encouragement, and guidance from the people surround, she might not be able to accomplish this paper as well as possible. Therefore, she would like to give thankfulness to all the people who have contributed to completing this paper. Some honourable people are important to the researcher to whom she can only express her gratitude.

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- 9. My deep love, my honey, Abdu Rizal Ramli who always supports and gives me anything I need. I love you.
- 10. All of my family who always pray to my success.
- 11. My best friend, Ulfah Lutfiatun and Laras Santika, always help me arrange this paper.
- 12. Last, I want to thank me because I can do the best what I can. I know it is not easy, but I get it. I love myself. Great job Riska Risnayanti.

In the end, the researcher realize that research contains some weakness and was far being perfect. Therefore, she accepts every suggestion, critics, and comments from those who concern to this research. The researcher hopes that this research will be useful and give contribution for the readers, especially for the next researcher who learn deeply about this research.

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